



มหาวิทยาลัยจุฬาลงกรณ์ราชบัณฑิตยสถาน
จุฬาลงกรณ์มหาวิทยาลัย
11 ถนนวิภาวดีรังสิต แขวงจตุจักร เขตจตุจักร กรุงเทพมหานคร 10300
โทร : 02-25640000 โทรสาร : 02-25640001



Chula
Chulalongkornrajavidyalaya University



มหาวิทยาลัยจุฬาลงกรณ์ราชบัณฑิตยสถาน
00198 2568

1 มกราคม 2568 - 30 กันยายน 2568

สารบัญ

สารอธิการบดี	
บทสรุปผู้บริหาร	1
สรุปเรื่องเด่นในรอบปี	3
บทบาทมหาวิทยาลัยในระดับโลก และการผลักดันการพัฒนาที่ยั่งยืน	11
วิสัยทัศน์ และพันธกิจ	21
รายนามกรรมการสภามหาวิทยาลัยและผู้บริหารมหาวิทยาลัย	23
การผลิตบัณฑิต	29
การวิจัย พัฒนา และนวัตกรรม	51
การบริการวิชาการ	69
ศิลปวัฒนธรรม	75
การบริหารทั่วไป	83
รายงานผลการดำเนินงานของคณะกรรมการตรวจสอบ ประจำปีบัญชี 2568	88
รายงานผู้สอบบัญชีและงบการเงินปีบัญชี 2568	93

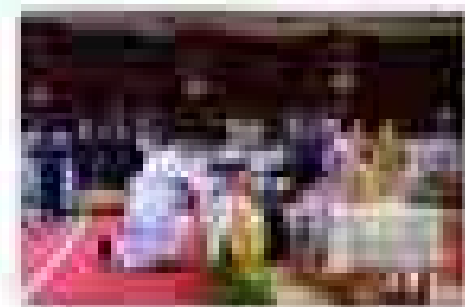
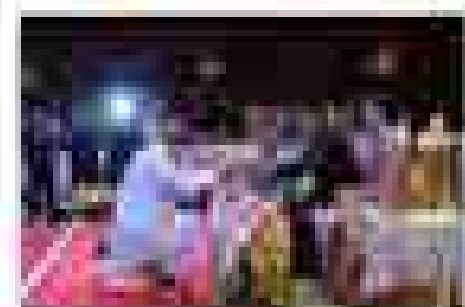


02 สรุปเรื่องเด่นในรอบปี

รวมใจภักดิ์ เฉลิมฉลองครบรอบ 100 ปี วันสถาปนาชาติไทย
ในวาระมหามงคลยิ่ง



การปฏิบัติหน้าที่ของตำรวจไทยในวาระมหามงคลยิ่ง
การปฏิบัติหน้าที่ของตำรวจไทยในวาระมหามงคลยิ่ง



การปฏิบัติหน้าที่ของตำรวจไทยในวาระมหามงคลยิ่ง
การปฏิบัติหน้าที่ของตำรวจไทยในวาระมหามงคลยิ่ง

การปฏิบัติหน้าที่ของตำรวจไทยในวาระมหามงคลยิ่ง
การปฏิบัติหน้าที่ของตำรวจไทยในวาระมหามงคลยิ่ง

การปฏิบัติหน้าที่ของตำรวจไทยในวาระมหามงคลยิ่ง
การปฏิบัติหน้าที่ของตำรวจไทยในวาระมหามงคลยิ่ง

รวมใจภักดิ์ เฉลิมฉลองครบรอบ 100 ปี วันสถาปนาชาติไทย
ในวาระมหามงคลยิ่ง



การปฏิบัติหน้าที่ของตำรวจไทยในวาระมหามงคลยิ่ง
การปฏิบัติหน้าที่ของตำรวจไทยในวาระมหามงคลยิ่ง

การดำเนินงานตามแผนปฏิบัติการ
ประจำปี ๒๕๖๒



“การดำเนินงานโครงการนี้ได้รับการสนับสนุนจากมูลนิธิ Tropicana Foundation
และมูลนิธิมูลนิธิเพื่อการพัฒนาเด็ก”

Page 10

1. **What is the purpose of the study?**
 2. **What are the research objectives?**
 3. **What is the research methodology?**
 4. **What are the results of the study?**
 5. **What are the conclusions of the study?**

**ALMA
HORN BOWLING**

1. **Author:** [Name]
 2. **Title:** [Title]
 3. **Journal:** [Journal]
 4. **Volume:** [Volume]
 5. **Issue:** [Issue]
 6. **Page:** [Page]
 7. **Year:** [Year]

Wiederholungsfragen

We have the **Threats** and
 the **Root Cause** of the problem.
 We have the **Impact** of the
 problem on the
 organization and the
 community.



100

19



© 2006 The Authors
Journal compilation © 2006 Blackwell Publishing Ltd

© 1998 by Blackwell Science Ltd



1. **Identify the problem** (What is the issue?)
 2. **Define the problem** (What are the symptoms?)
 3. **Identify the causes** (What is causing the problem?)
 4. **Identify the effects** (What are the consequences of the problem?)
 5. **Identify the stakeholders** (Who is affected by the problem?)
 6. **Identify the resources** (What do we have to solve the problem?)
 7. **Identify the constraints** (What are the limitations?)
 8. **Identify the opportunities** (What are the possibilities?)
 9. **Identify the risks** (What are the potential dangers?)
 10. **Identify the solutions** (What are the possible ways to solve the problem?)
 11. **Identify the implementation plan** (How do we put the solution into practice?)
 12. **Identify the evaluation criteria** (How do we know if the solution works?)
 13. **Identify the monitoring and evaluation process** (How do we track progress and make adjustments?)
 14. **Identify the communication plan** (How do we share information and get buy-in?)
 15. **Identify the budget** (How much money do we need?)
 16. **Identify the timeline** (When will we complete the project?)
 17. **Identify the roles and responsibilities** (Who is doing what?)
 18. **Identify the risks and mitigation strategies** (What are the potential problems and how do we avoid them?)
 19. **Identify the success factors** (What are the key elements for a successful outcome?)
 20. **Identify the lessons learned** (What did we learn from this experience?)



Representatives for 1971 Leaders for Global Democracy

Representatives of the 1971 Leaders for Global Democracy met in a formal meeting to discuss the future of the organization. The meeting was held in a large conference room with a long table and chairs. The representatives were dressed in business attire and were engaged in a serious discussion. The meeting was chaired by the President of the organization, who outlined the current state of the organization and the challenges it faced. The representatives then discussed various proposals for the future of the organization, including the possibility of a merger with another organization. The meeting ended with a vote on the proposals, which was held in a secret ballot. The results of the vote were announced at the end of the meeting.



High School Students Representatives

The High School Students Representatives met in a formal meeting to discuss the future of the organization. The meeting was held in a large conference room with a long table and chairs. The representatives were dressed in business attire and were engaged in a serious discussion. The meeting was chaired by the President of the organization, who outlined the current state of the organization and the challenges it faced. The representatives then discussed various proposals for the future of the organization, including the possibility of a merger with another organization. The meeting ended with a vote on the proposals, which was held in a secret ballot. The results of the vote were announced at the end of the meeting.



Representatives for 1971

Representatives for 1971 met in a formal meeting to discuss the future of the organization. The meeting was held in a large conference room with a long table and chairs. The representatives were dressed in business attire and were engaged in a serious discussion. The meeting was chaired by the President of the organization, who outlined the current state of the organization and the challenges it faced. The representatives then discussed various proposals for the future of the organization, including the possibility of a merger with another organization. The meeting ended with a vote on the proposals, which was held in a secret ballot. The results of the vote were announced at the end of the meeting.

Representatives for 1971

Representatives for 1971 met in a formal meeting to discuss the future of the organization. The meeting was held in a large conference room with a long table and chairs. The representatives were dressed in business attire and were engaged in a serious discussion. The meeting was chaired by the President of the organization, who outlined the current state of the organization and the challenges it faced. The representatives then discussed various proposals for the future of the organization, including the possibility of a merger with another organization. The meeting ended with a vote on the proposals, which was held in a secret ballot. The results of the vote were announced at the end of the meeting.



Future of the Sector

The Future of the Sector met in a formal meeting to discuss the future of the organization. The meeting was held in a large conference room with a long table and chairs. The representatives were dressed in business attire and were engaged in a serious discussion. The meeting was chaired by the President of the organization, who outlined the current state of the organization and the challenges it faced. The representatives then discussed various proposals for the future of the organization, including the possibility of a merger with another organization. The meeting ended with a vote on the proposals, which was held in a secret ballot. The results of the vote were announced at the end of the meeting.



Representatives for 1971

Representatives for 1971 met in a formal meeting to discuss the future of the organization. The meeting was held in a large conference room with a long table and chairs. The representatives were dressed in business attire and were engaged in a serious discussion. The meeting was chaired by the President of the organization, who outlined the current state of the organization and the challenges it faced. The representatives then discussed various proposals for the future of the organization, including the possibility of a merger with another organization. The meeting ended with a vote on the proposals, which was held in a secret ballot. The results of the vote were announced at the end of the meeting.

2019-2020

2019-2020

2019-2020

2019-2020

2019-2020

2019-2020

2019-2020

2019-2020

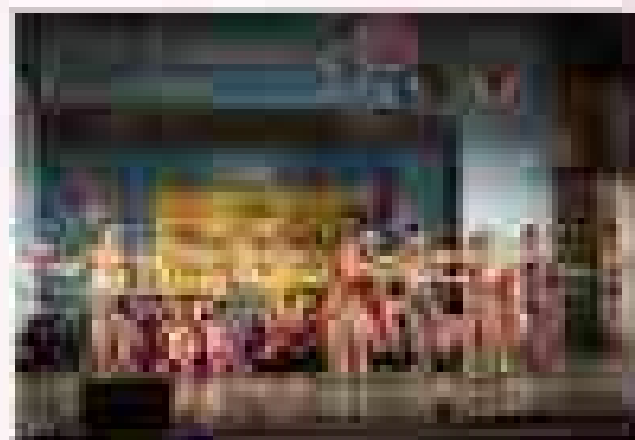


2019-2020

2019-2020

2019-2020

2019-2020



2019-2020

2019-2020

2019-2020



2019-2020

2019-2020

2019-2020

2019-2020

2019-2020



CHULA NO.1

03

บทบาทมหาวิทยาลัยในระดับโลก และการผลักดันการพัฒนาที่ยั่งยืน

มหาวิทยาลัยชั้นนำทั่วโลกต่างให้ความสำคัญกับการพัฒนาที่ยั่งยืน (Sustainable Development Goals: SDGs) เป็นหัวใจหลักในการดำเนินงานของตน โดยมุ่งเน้นการบูรณาการความรู้ทางวิชาการกับการแก้ไขปัญหาสังคมและสิ่งแวดล้อมอย่างมีประสิทธิภาพ

ในบริบทของประเทศไทย มหาวิทยาลัยชั้นนำต่างได้ตระหนักถึงบทบาทของตนในการขับเคลื่อนการพัฒนาที่ยั่งยืน โดยเฉพาะอย่างยิ่งในการส่งเสริมการวิจัยและนวัตกรรมที่ตอบโจทย์ความต้องการของสังคมและประเทศชาติ

มหาวิทยาลัยชั้นนำทั่วโลกต่างให้ความสำคัญกับการพัฒนาที่ยั่งยืน (Sustainable Development Goals: SDGs) เป็นหัวใจหลักในการดำเนินงานของตน โดยมุ่งเน้นการบูรณาการความรู้ทางวิชาการกับการแก้ไขปัญหาสังคมและสิ่งแวดล้อมอย่างมีประสิทธิภาพ

สถาบัน มหาวิทยาลัยในประเทศไทย



COO (Chief Operating Officer) (CEO) (Chief Executive Officer)

COO (Chief Operating Officer) (CEO) (Chief Executive Officer) is the highest-ranking executive in a company, responsible for the day-to-day operations of the business. The COO is typically the second-highest ranking executive, reporting to the CEO. The COO is responsible for the overall management of the company, including the development and implementation of the company's strategy, the management of the company's financial resources, and the management of the company's human resources. The COO is also responsible for the company's legal and regulatory compliance, and for the company's public relations and corporate social responsibility.

COO (Chief Operating Officer) (CEO) (Chief Executive Officer) is the highest-ranking executive in a company, responsible for the day-to-day operations of the business. The COO is typically the second-highest ranking executive, reporting to the CEO. The COO is responsible for the overall management of the company, including the development and implementation of the company's strategy, the management of the company's financial resources, and the management of the company's human resources. The COO is also responsible for the company's legal and regulatory compliance, and for the company's public relations and corporate social responsibility.

ASEAN'S TOP 10

ASEAN'S TOP 10

ASEAN'S TOP 10



WORLD
UNIVERSITY
RANKINGS



ASEAN'S TOP 10

ASEAN'S TOP 10 is a ranking of the top 10 universities in the ASEAN region, based on their World University Rankings. The ranking is based on the following criteria: Academic Quality, Research Quality, Internationalization, and Social Responsibility. The top 10 universities are: University of the Philippines, University of Indonesia, University of Malaysia, University of Thailand, University of Vietnam, University of Laos, University of Cambodia, University of Myanmar, University of Brunei, and University of Timor-Leste.

ASEAN'S TOP 10 is a ranking of the top 10 universities in the ASEAN region, based on their World University Rankings. The ranking is based on the following criteria: Academic Quality, Research Quality, Internationalization, and Social Responsibility. The top 10 universities are: University of the Philippines, University of Indonesia, University of Malaysia, University of Thailand, University of Vietnam, University of Laos, University of Cambodia, University of Myanmar, University of Brunei, and University of Timor-Leste.



ASEAN'S TOP 10

ASEAN'S TOP 10 is a ranking of the top 10 universities in the ASEAN region, based on their World University Rankings. The ranking is based on the following criteria: Academic Quality, Research Quality, Internationalization, and Social Responsibility. The top 10 universities are: University of the Philippines, University of Indonesia, University of Malaysia, University of Thailand, University of Vietnam, University of Laos, University of Cambodia, University of Myanmar, University of Brunei, and University of Timor-Leste.

ASEAN'S TOP 10 is a ranking of the top 10 universities in the ASEAN region, based on their World University Rankings. The ranking is based on the following criteria: Academic Quality, Research Quality, Internationalization, and Social Responsibility. The top 10 universities are: University of the Philippines, University of Indonesia, University of Malaysia, University of Thailand, University of Vietnam, University of Laos, University of Cambodia, University of Myanmar, University of Brunei, and University of Timor-Leste.

ASEAN'S TOP 10

ASEAN'S TOP 10

- University of the Philippines - University of Indonesia - University of Malaysia - University of Thailand - University of Vietnam - University of Laos - University of Cambodia - University of Myanmar - University of Brunei - University of Timor-Leste	- University of the Philippines - University of Indonesia - University of Malaysia - University of Thailand - University of Vietnam - University of Laos - University of Cambodia - University of Myanmar - University of Brunei - University of Timor-Leste	- University of the Philippines - University of Indonesia - University of Malaysia - University of Thailand - University of Vietnam - University of Laos - University of Cambodia - University of Myanmar - University of Brunei - University of Timor-Leste
---	---	---

A 21st Century University

University of Cambridge is a leading institution in the world, with a long history of excellence in research and teaching. It is a member of the Russell Group, a group of leading research-intensive universities in the UK. The University is committed to the highest standards of academic excellence and to the advancement of knowledge and understanding.

**2019 Global
Leadership Index**



U219: Top 100 Universities 2019

The University of Cambridge is ranked 1st in the world in the 2019 U219: Top 100 Universities ranking. This is a testament to the University's commitment to excellence in research and teaching, and its leadership in the global higher education community.

Cambridge Asia Index #122
TOP 10 in Japan & #50.1 in Thailand



U219: Top 100 Universities 2019

The University of Cambridge is ranked 1st in the world in the 2019 U219: Top 100 Universities ranking. This is a testament to the University's commitment to excellence in research and teaching, and its leadership in the global higher education community.

The University of Cambridge is ranked 1st in the world in the 2019 U219: Top 100 Universities ranking. This is a testament to the University's commitment to excellence in research and teaching, and its leadership in the global higher education community.



U219: Top 100 Universities 2019

The University of Cambridge is ranked 1st in the world in the 2019 U219: Top 100 Universities ranking. This is a testament to the University's commitment to excellence in research and teaching, and its leadership in the global higher education community.



World's TOP 40
#10.1 in Thailand
the Sustainability





มหาวิทยาลัย เทคโนโลยีพระจอมเกล้าธนบุรี

International Students Innovative, Social, and Economic Power & Engagement

International students are a vital part of the university's community, bringing diverse perspectives and skills to the classroom. They contribute to the university's reputation as a global institution and foster cross-cultural understanding. The university provides a supportive environment for international students, including language support, cultural orientation, and academic assistance. This commitment to internationalization enhances the university's global impact and prepares students for a global workforce.



2024 MAU Sustainability Report

The 2024 MAU Sustainability Report highlights the university's commitment to environmental, social, and governance (ESG) principles. The report details the university's progress in reducing carbon emissions, promoting sustainable procurement, and supporting social responsibility initiatives. Key achievements include the implementation of a comprehensive sustainability strategy, the establishment of a dedicated sustainability committee, and the launch of various sustainability programs. The report also outlines the university's future goals and the role of all stakeholders in achieving a sustainable future.

International Students Innovative, Social, and Economic Power & Engagement

International students are a vital part of the university's community, bringing diverse perspectives and skills to the classroom. They contribute to the university's reputation as a global institution and foster cross-cultural understanding. The university provides a supportive environment for international students, including language support, cultural orientation, and academic assistance. This commitment to internationalization enhances the university's global impact and prepares students for a global workforce.



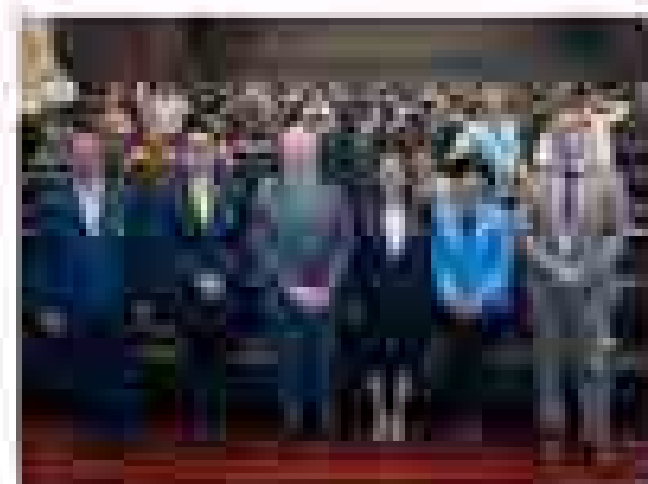
Green Mission by Chula & DSI Sustainability 2024

The Green Mission by Chula & DSI Sustainability 2024 report outlines the joint commitment of Chulalongkornrajavidyalaya University (Chula) and the Department of Science and Technology (DSI) to advance sustainable development. The report details the collaborative efforts in research, innovation, and education aimed at addressing global challenges such as climate change, resource scarcity, and social inequality. Key initiatives include the development of sustainable technologies, the implementation of green campus programs, and the promotion of sustainable practices among students and staff. The report also highlights the university's commitment to transparency and accountability in its sustainability efforts.



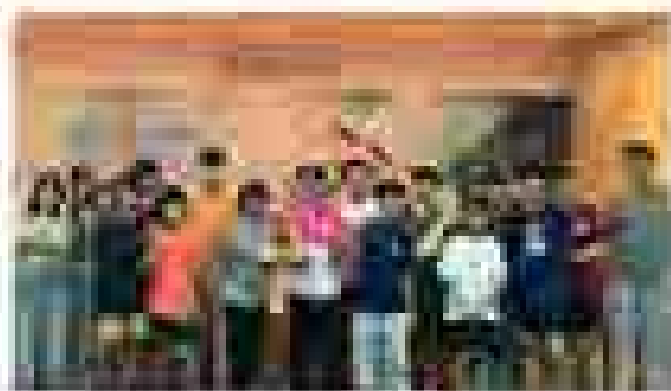
2024 MAU Sustainability Report Sustainability 2024

The 2024 MAU Sustainability Report highlights the university's commitment to environmental, social, and governance (ESG) principles. The report details the university's progress in reducing carbon emissions, promoting sustainable procurement, and supporting social responsibility initiatives. Key achievements include the implementation of a comprehensive sustainability strategy, the establishment of a dedicated sustainability committee, and the launch of various sustainability programs. The report also outlines the university's future goals and the role of all stakeholders in achieving a sustainable future.



Summer Career 2023 (International) Summer Academic Programs (International)

Students can apply for the Summer Career 2023 and Summer Academic Programs (International) from June 1 to June 30, 2023. The application deadline is July 1, 2023. The Summer Career 2023 and Summer Academic Programs (International) are open to students who are currently enrolled in a degree program at a university or college in the United States and who are interested in gaining international experience.



2023-24 International Academic Conference (2023)



The International Academic Conference is a two-day event held in the summer of 2023. It is open to students who are currently enrolled in a degree program at a university or college in the United States and who are interested in gaining international experience. The conference is held in a large hall and features a variety of activities, including presentations, workshops, and networking opportunities. Students can apply for the conference from June 1 to June 30, 2023. The application deadline is July 1, 2023.



Driving global sustainability
through education,
research, and community action.



04

วิสัยทัศน์ และพันธกิจ

วิสัยทัศน์

เป็นองค์กร ที่มุ่งเน้นการพัฒนาระบบ
การให้บริการของรัฐ ให้มีประสิทธิภาพ และ
ความพึงพอใจสูงสุดของประชาชน
โดยมีคุณธรรม และ ความเป็นธรรม
เป็นพื้นฐานในการปฏิบัติงาน

พันธกิจ

- 1. พัฒนาระบบการให้บริการของรัฐ
ให้มีประสิทธิภาพ และ
ความพึงพอใจสูงสุด
- 2. พัฒนาระบบการให้บริการของรัฐ
ให้มีประสิทธิภาพ และ
ความพึงพอใจสูงสุด
- 3. พัฒนาระบบการให้บริการของรัฐ
ให้มีประสิทธิภาพ และ
ความพึงพอใจสูงสุด
- 4. พัฒนาระบบการให้บริการของรัฐ
ให้มีประสิทธิภาพ และ
ความพึงพอใจสูงสุด



05

รายงานกรรมการสภามหาวิทยาลัย
และผู้บริหารมหาวิทยาลัย

รายงานกรรมการสภามหาวิทยาลัย
และผู้บริหารมหาวิทยาลัย



รายงานประจำปี

รายงานประจำปี 2564
ของมหาวิทยาลัยราชภัฏวไลยอลงกรณ์
ประจำปี 2564

รายงานประจำปี 2564
ของมหาวิทยาลัยราชภัฏวไลยอลงกรณ์
ประจำปี 2564

รายงานประจำปี

รายงานประจำปี 2564
ของมหาวิทยาลัยราชภัฏวไลยอลงกรณ์
ประจำปี 2564

รายงานประจำปี 2564
ของมหาวิทยาลัยราชภัฏวไลยอลงกรณ์
ประจำปี 2564



06

การผลิตบัณฑิต

การผลิตบัณฑิตเป็นหน้าที่สำคัญของมหาวิทยาลัย ซึ่งต้องคำนึงถึงคุณภาพของบัณฑิตที่ผลิตออกสู่สังคม โดยต้องมีความรู้ ความสามารถ และคุณธรรมจริยธรรมที่เหมาะสมกับความต้องการของสังคมและประเทศชาติ

มหาวิทยาลัยจึงต้องมีการปรับปรุงและพัฒนาการเรียนการสอนอย่างต่อเนื่อง เพื่อให้บัณฑิตที่ผลิตออกมามีคุณภาพและสามารถแข่งขันได้ในระดับสากล

การผลิตบัณฑิตเป็นหน้าที่สำคัญของมหาวิทยาลัย ซึ่งต้องคำนึงถึงคุณภาพของบัณฑิตที่ผลิตออกสู่สังคม โดยต้องมีความรู้ ความสามารถ และคุณธรรมจริยธรรมที่เหมาะสมกับความต้องการของสังคมและประเทศชาติ

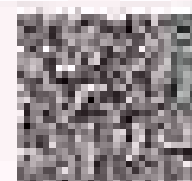
มหาวิทยาลัยจึงต้องมีการปรับปรุงและพัฒนาการเรียนการสอนอย่างต่อเนื่อง เพื่อให้บัณฑิตที่ผลิตออกมามีคุณภาพและสามารถแข่งขันได้ในระดับสากล

ข้อมูล

ข้อมูลเกี่ยวกับมหาวิทยาลัย และข้อมูลเกี่ยวกับบัณฑิตที่ผลิตออกสู่สังคม โดยสามารถดูได้ที่เว็บไซต์ของมหาวิทยาลัย

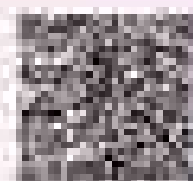
ข้อมูล

ข้อมูลเกี่ยวกับมหาวิทยาลัย และข้อมูลเกี่ยวกับบัณฑิตที่ผลิตออกสู่สังคม โดยสามารถดูได้ที่เว็บไซต์ของมหาวิทยาลัย



ข้อมูล

ข้อมูลเกี่ยวกับมหาวิทยาลัย และข้อมูลเกี่ยวกับบัณฑิตที่ผลิตออกสู่สังคม โดยสามารถดูได้ที่เว็บไซต์ของมหาวิทยาลัย



ข้อมูล	ข้อมูล
ชื่อมหาวิทยาลัย	มหาวิทยาลัย
ที่ตั้ง	กรุงเทพมหานคร
ปีสถาปนา	2500
จำนวนบุคลากร	1,000

ข้อมูล	ข้อมูล
ชื่อมหาวิทยาลัย	มหาวิทยาลัย
ที่ตั้ง	กรุงเทพมหานคร
ปีสถาปนา	2500
จำนวนบุคลากร	1,000

ข้อมูล

ข้อมูลเกี่ยวกับมหาวิทยาลัย และข้อมูลเกี่ยวกับบัณฑิตที่ผลิตออกสู่สังคม โดยสามารถดูได้ที่เว็บไซต์ของมหาวิทยาลัย



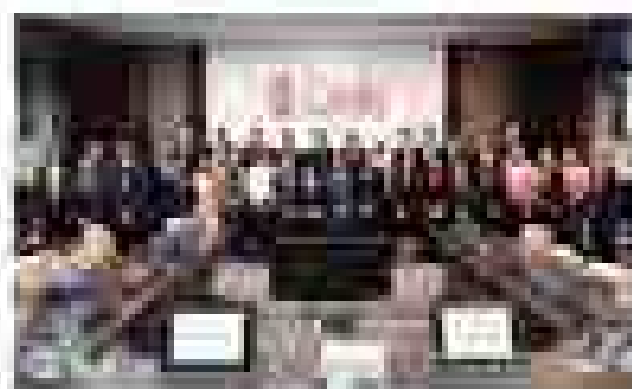
ข้อมูล	ข้อมูล
ชื่อมหาวิทยาลัย	มหาวิทยาลัย
ที่ตั้ง	กรุงเทพมหานคร
ปีสถาปนา	2500
จำนวนบุคลากร	1,000

ข้อมูล

ข้อมูลเกี่ยวกับมหาวิทยาลัย และข้อมูลเกี่ยวกับบัณฑิตที่ผลิตออกสู่สังคม โดยสามารถดูได้ที่เว็บไซต์ของมหาวิทยาลัย

ข้อมูล	ข้อมูล	ข้อมูล
ชื่อมหาวิทยาลัย	มหาวิทยาลัย	มหาวิทยาลัย
ที่ตั้ง	กรุงเทพมหานคร	กรุงเทพมหานคร
ปีสถาปนา	2500	2500
จำนวนบุคลากร	1,000	1,000
จำนวนบัณฑิต	1,000	1,000
จำนวนบัณฑิต	1,000	1,000
จำนวนบัณฑิต	1,000	1,000

English Education Exchange Program



The English Education Exchange Program is a long-standing initiative that aims to foster international understanding and cultural exchange. It provides students with the opportunity to study abroad and experience different educational systems and cultures. The program is designed to enhance students' language skills and provide them with a global perspective. Participants are supported throughout their journey, from application to post-study arrangements. The program has a rich history and continues to evolve to meet the needs of students and the global community.

International Sports Competition



The International Sports Competition is a prestigious event that brings together students from various countries to compete in a variety of sports. It is a platform for students to showcase their athletic talents and learn from their peers. The competition is organized by a dedicated committee and is held annually. It promotes a healthy and active lifestyle among students and fosters a sense of camaraderie and sportsmanship.

Global Engagement Program



The Global Engagement Program is a comprehensive initiative that aims to develop students' global competencies and prepare them for the challenges of the 21st century. It includes a variety of activities, such as international travel, cultural immersion, and cross-cultural collaboration. The program is designed to enhance students' understanding of the world and their role in it. It provides students with the opportunity to build a global network and develop the skills needed to succeed in a globalized world.

Leadership Development Program

The Leadership Development Program is a structured initiative that aims to cultivate students' leadership skills and prepare them for future leadership roles. It includes a variety of activities, such as workshops, seminars, and practical experiences. The program is designed to enhance students' self-leadership, team leadership, and community leadership skills. It provides students with the opportunity to develop their confidence, communication skills, and decision-making abilities. The program is a key component of the school's commitment to developing well-rounded leaders.



Student Organization

The Student Organization is a student-led initiative that aims to promote student involvement and leadership. It includes a variety of activities, such as student council, clubs, and committees. The organization is designed to provide students with the opportunity to develop their leadership skills and take an active role in the school community. It is a platform for students to voice their opinions and contribute to the school's development. The student organization is a key part of the school's commitment to student participation and leadership.



1. **Identify the main components of the system.** The system consists of a **client** and a **server**. The client is responsible for sending requests to the server, and the server is responsible for processing these requests and returning responses.

© 2004 Blackwell Publishing Ltd
Journal of Internal Medicine 255: 105–112

[illegible]

with the goal of building a more inclusive and sustainable future for all. The organization is committed to transparency and accountability, ensuring that all activities are conducted in a fair and ethical manner. We believe in the power of collaboration and partnership to drive positive change in the world.

1. *Journal of the American Medical Association*, 2000; 283: 2661-2666.
 2. *Journal of the American Medical Association*, 2000; 283: 2667-2672.
 3. *Journal of the American Medical Association*, 2000; 283: 2673-2678.
 4. *Journal of the American Medical Association*, 2000; 283: 2679-2684.
 5. *Journal of the American Medical Association*, 2000; 283: 2685-2690.
 6. *Journal of the American Medical Association*, 2000; 283: 2691-2696.
 7. *Journal of the American Medical Association*, 2000; 283: 2697-2702.
 8. *Journal of the American Medical Association*, 2000; 283: 2703-2708.
 9. *Journal of the American Medical Association*, 2000; 283: 2709-2714.
 10. *Journal of the American Medical Association*, 2000; 283: 2715-2720.

[illegible]

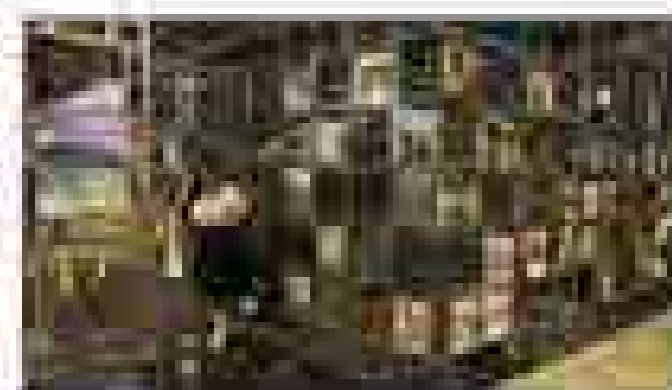
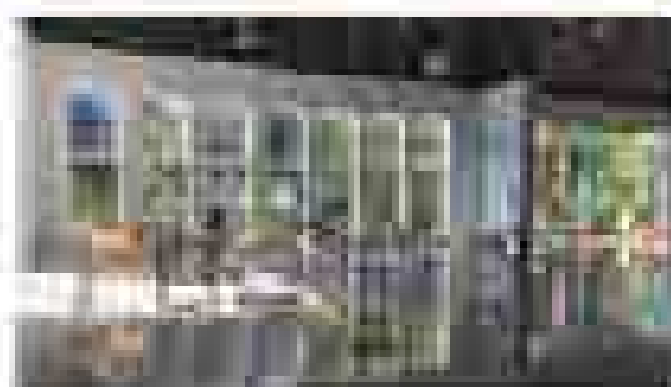
© 2004 Blackwell Publishing Ltd, *Journal of Internal Medicine* 255: 103–110

[illegible][illegible]

10.2. **Example 10.2.1** (The 2×2 case). Let $\mathbf{A} = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$ and $\mathbf{B} = \begin{pmatrix} e & f \\ g & h \end{pmatrix}$ be two 2×2 matrices. Then the product $\mathbf{AB}$ is given by



The authors gratefully acknowledge the support of the National Science Foundation Grant DMR-0607897. The authors also thank Dr. J. H. W. Lam for his helpful discussions during the course of this work.



1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

www.thomsonlearning.com
 1-800-818-7243
 1-800-354-9713

[illegible]

© 2006 Blackwell Publishing Ltd, *Journal of Internal Medicine* 260: 105–112

[illegible]

Free Business & Finance Information @ www.BizBooks.com
 Free Business & Finance Information @ www.BizBooks.com
 Free Business & Finance Information @ www.BizBooks.com
 Free Business & Finance Information @ www.BizBooks.com

1. <http://www.merriam-webster.com/dictionary/obscure>. Accessed 10/10/2012.



[View all posts by](#) [http://www.foxnews.com](#)
[http://www.foxnews.com](#)

1. The first step in the process of developing a business plan is to conduct a market analysis. This involves researching the industry, identifying potential customers, and understanding the competitive landscape. A thorough market analysis provides valuable insights into the viability of the business idea and helps to shape the overall strategy.



1. *Journal of the American Medical Association* 2000;283:2686-2692.
 2. *Journal of the American Medical Association* 1999;281:2529-2534.
 3. *Journal of the American Medical Association* 1999;281:2535-2540.

1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Discussion**
 6. **Conclusion**
 7. **References**
 8. **Appendix**
 9. **Index**
 10. **Table of Contents**
 11. **Abstract**
 12. **Summary**
 13. **Key Words**
 14. **Keywords**
 15. **Subject Headings**
 16. **Classification**
 17. **Indexing**
 18. **References**
 19. **Appendix**
 20. **Index**
 21. **Table of Contents**
 22. **Abstract**
 23. **Summary**
 24. **Key Words**
 25. **Keywords**
 26. **Subject Headings**
 27. **Classification**
 28. **Indexing**
 29. **References**
 30. **Appendix**
 31. **Index**
 32. **Table of Contents**
 33. **Abstract**
 34. **Summary**
 35. **Key Words**
 36. **Keywords**
 37. **Subject Headings**
 38. **Classification**
 39. **Indexing**
 40. **References**
 41. **Appendix**
 42. **Index**
 43. **Table of Contents**
 44. **Abstract**
 45. **Summary**
 46. **Key Words**
 47. **Keywords**
 48. **Subject Headings**
 49. **Classification**
 50. **Indexing**
 51. **References**
 52. **Appendix**
 53. **Index**
 54. **Table of Contents**
 55. **Abstract**
 56. **Summary**
 57. **Key Words**
 58. **Keywords**
 59. **Subject Headings**
 60. **Classification**
 61. **Indexing**
 62. **References**
 63. **Appendix**
 64. **Index**
 65. **Table of Contents**
 66. **Abstract**
 67. **Summary**
 68. **Key Words**
 69. **Keywords**
 70. **Subject Headings**
 71. **Classification**
 72. **Indexing**
 73. **References**
 74. **Appendix**
 75. **Index**
 76. **Table of Contents**
 77. **Abstract**
 78. **Summary**
 79. **Key Words**
 80. **Keywords**
 81. **Subject Headings**
 82. **Classification**
 83. **Indexing**
 84. **References**
 85. **Appendix**
 86. **Index**
 87. **Table of Contents**
 88. **Abstract**
 89. **Summary**
 90. **Key Words**
 91. **Keywords**
 92. **Subject Headings**
 93. **Classification**
 94. **Indexing**
 95. **References**
 96. **Appendix**
 97. **Index**
 98. **Table of Contents**
 99. **Abstract**
 100. **Summary**
 101. **Key Words**
 102. **Keywords**
 103. **Subject Headings**
 104. **Classification**
 105. **Indexing**
 106. **References**
 107. **Appendix**
 108. **Index**
 109. **Table of Contents**
 110. **Abstract**
 111. **Summary**
 112. **Key Words**
 113. **Keywords**
 114. **Subject Headings**
 115. **Classification**
 116. **Indexing**
 117. **References**
 118. **Appendix**
 119. **Index**
 120. **Table of Contents**
 121. **Abstract**
 122. **Summary**
 123. **Key Words**
 124. **Keywords**
 125. **Subject Headings**
 126. **Classification**
 127. **Indexing**
 128. **References**
 129. **Appendix**
 130. **Index**
 131. **Table of Contents**
 132. **Abstract**
 133. **Summary**
 134. **Key Words**
 135. **Keywords**
 136. **Subject Headings**
 137. **Classification**
 138. **Indexing**
 139. **References**
 140. **Appendix**
 141. **Index**
 142. **Table of Contents**
 143. **Abstract**
 144. **Summary**
 145. **Key Words**
 146. **Keywords**
 147. **Subject Headings**
 148. **Classification**
 149. **Indexing**
 150. **References**
 151. **Appendix**
 152. **Index**
 153. **Table of Contents**
 154. **Abstract**
 155. **Summary**
 156. **Key Words**
 157. **Keywords**
 158. **Subject Headings**
 159. **Classification**
 160. **Indexing**
 161. **References**
 162. **Appendix**
 163. **Index**
 164. **Table of Contents**
 165. **Abstract**
 166. **Summary**
 167. **Key Words**
 168. **Keywords**
 169. **Subject Headings**
 170. **Classification**
 171. **Indexing**
 172. **References**
 173. **Appendix**
 174. **Index**
 175. **Table of Contents**
 176. **Abstract**
 177. **Summary**
 178. **Key Words**
 179. **Keywords**
 180. **Subject Headings**
 181. **Classification**
 182. **Indexing**
 183. **References**
 184. **Appendix**
 185. **Index**
 186. **Table of Contents**
 187. **Abstract**
 188. **Summary**
 189. **Key Words**
 190. **Keywords**
 191. **Subject Headings**
 192. **Classification**
 193. **Indexing**
 194. **References**
 195. **Appendix**
 196. **Index**
 197. **Table of Contents**
 198. **Abstract**
 199. **Summary**
 200. **Key Words**
 201. **Keywords**
 202. **Subject Headings**
 203. **Classification**
 204. **Indexing**
 205. **References**
 206. **Appendix**
 207. **Index**
 208. **Table of Contents**
 209. **Abstract**
 210. **Summary**
 211. **Key Words**
 212. **Keywords**
 213. **Subject Headings**
 214. **Classification**
 215. **Indexing**
 216. **References**
 217. **Appendix**
 218. **Index**
 219. **Table of Contents**
 220. **Abstract**
 221. **Summary**
 222. **Key Words**
 223. **Keywords**
 224. **Subject Headings**
 225. **Classification**
 226. **Indexing**
 227. **References**
 228. **Appendix**
 229. **Index**
 230. **Table of Contents**
 231. **Abstract**
 232. **Summary**
 233. **Key Words**
 234. **Keywords**
 235. **Subject Headings**
 236. **Classification**
 237. **Indexing**
 238. **References**
 239. **Appendix**
 240. **Index**
 241. **Table of Contents**
 242. **Abstract**
 243. **Summary**
 244. **Key Words**
 245. **Keywords**
 246. **Subject Headings**
 247. **Classification**
 248. **Indexing**
 249. **References**
 250. **Appendix**
 251. **Index**
 252. **Table of Contents**
 253. **Abstract</**



© 2004 Blackwell Publishing Ltd, *Journal of Internal Medicine* 255: 103–110

[illegible]



Faculty and Students Awarded for Their Research Work

The faculty and students of the College of Education and Health Sciences were honored at the 2019 National Conference on Education and Research (NCEAR) held in Manila, Philippines. The conference was organized by the Department of Education (DepEd) and the Philippine Council for Higher Education Research and Development (PCHERD).

Students Show Their Research Skills Through Poster Presentations

The students of the College of Education and Health Sciences showcased their research skills through poster presentations at the 2019 National Conference on Education and Research (NCEAR). The students presented their research findings on various topics related to education and health sciences.

Page 1



Students Show Their Research Skills Through Poster Presentations

The students of the College of Education and Health Sciences showcased their research skills through poster presentations at the 2019 National Conference on Education and Research (NCEAR). The students presented their research findings on various topics related to education and health sciences.



Students Show Their Research Skills Through Poster Presentations

The students of the College of Education and Health Sciences showcased their research skills through poster presentations at the 2019 National Conference on Education and Research (NCEAR). The students presented their research findings on various topics related to education and health sciences.



Students Show Their Research Skills Through Poster Presentations

The students of the College of Education and Health Sciences showcased their research skills through poster presentations at the 2019 National Conference on Education and Research (NCEAR). The students presented their research findings on various topics related to education and health sciences.

Students Show Their Research Skills Through Poster Presentations

The students of the College of Education and Health Sciences showcased their research skills through poster presentations at the 2019 National Conference on Education and Research (NCEAR). The students presented their research findings on various topics related to education and health sciences.



Students Show Their Research Skills Through Poster Presentations

The students of the College of Education and Health Sciences showcased their research skills through poster presentations at the 2019 National Conference on Education and Research (NCEAR). The students presented their research findings on various topics related to education and health sciences.



© 2008 Blackwell Publishing Ltd
Journal of Internal Medicine 263: 249–256
doi:10.1111/j.1365-2796.2007.02032.x

These studies have also shown that the use of a computer-based system for the management of patient care can improve the quality of care and reduce the risk of error. The use of a computer-based system for the management of patient care can also improve the efficiency of the system and reduce the cost of care. The use of a computer-based system for the management of patient care can also improve the communication between the patient and the healthcare provider. The use of a computer-based system for the management of patient care can also improve the patient's satisfaction with the care. The use of a computer-based system for the management of patient care can also improve the healthcare provider's satisfaction with the care. The use of a computer-based system for the management of patient care can also improve the overall quality of the healthcare system. The use of a computer-based system for the management of patient care can also improve the patient's health and well-being. The use of a computer-based system for the management of patient care can also improve the healthcare provider's health and well-being. The use of a computer-based system for the management of patient care can also improve the overall health and well-being of the community. The use of a computer-based system for the management of patient care can also improve the patient's quality of life. The use of a computer-based system for the management of patient care can also improve the healthcare provider's quality of life. The use of a computer-based system for the management of patient care can also improve the overall quality of life of the community. The use of a computer-based system for the management of patient care can also improve the patient's health and well-being. The use of a computer-based system for the management of patient care can also improve the healthcare provider's health and well-being. The use of a computer-based system for the management of patient care can also improve the overall health and well-being of the community. The use of a computer-based system for the management of patient care can also improve the patient's quality of life. The use of a computer-based system for the management of patient care can also improve the healthcare provider's quality of life. The use of a computer-based system for the management of patient care can also improve the overall quality of life of the community.



Healthcare providers

Abstract—This study examined the effects of a 12-week, 100% bodyweight resistance training program on the muscle strength and endurance of 10 sedentary, middle-aged men. The program consisted of three sessions per week, with each session including a warm-up, a main workout, and a cool-down. The main workout included a series of exercises targeting the major muscle groups, performed in a circuit format. The results showed that the program significantly improved muscle strength and endurance in all participants. The greatest improvements were seen in the lower body muscles, particularly the quadriceps and hamstrings. The program was well-tolerated by all participants, with no reported injuries or adverse effects. These findings suggest that a 12-week, 100% bodyweight resistance training program is an effective and safe way to improve muscle strength and endurance in sedentary, middle-aged men.

1000



© 2000 Blackwell Science Ltd, *Journal of Internal Medicine* 247: 399–405



© 2000 Blackwell Science Ltd
Journal of Internal Medicine 247: 395–402

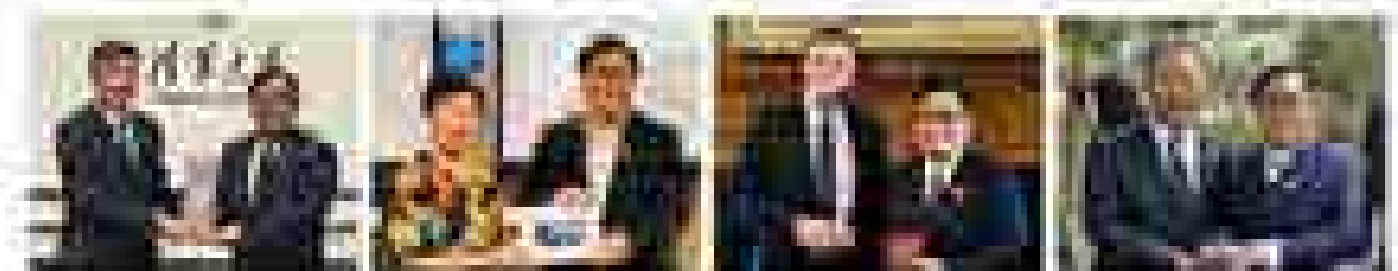
Innovations for Society



References

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

Downloaded from <http://www.jstor.org/stable/2346022> on Tue, 20 Jun 2016 12:01:00 UTC
All use subject to [JSTOR Terms and Conditions](#)



1. **Identify the problem:** The first step is to identify the problem or issue that needs to be addressed. This could be a specific task, a general goal, or a challenge that needs to be overcome.

Abstract – This paper presents a review of the literature on the effects of the 1997 Asian financial crisis on the economies of the Asian countries. The paper also discusses the impact of the crisis on the Asian countries' economies and the role of the International Monetary Fund (IMF) in the Asian financial crisis. The paper concludes that the Asian financial crisis has had a significant impact on the Asian countries' economies and that the IMF has played a crucial role in the Asian financial crisis.

1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Conclusion**
 6. **References**

[illegible]



Community Service
Cornell University has a long history of community service, and this year's annual service day was no exception. Students and faculty members participated in various projects, including cleaning up local parks, visiting nursing homes, and working on food banks. The day was a great opportunity for students to give back and make a difference in their community.

International Week
Cornell University celebrated International Week with a variety of events and activities. Students and faculty members from around the world gathered on campus to share their cultures, traditions, and languages. The week was a great opportunity for students to learn about different cultures and to build friendships with people from other countries.



Student Organizations
Cornell University has a wide variety of student organizations, including academic, cultural, and recreational groups. These organizations provide students with a chance to get involved in campus life and to develop leadership skills. Some of the most popular organizations include the Cornell University Student Government, the Cornell University Chess Team, and the Cornell University Rugby Team.

Research and Innovation
Cornell University is a leader in research and innovation, with a wide variety of research centers and programs. Students and faculty members are working on some of the most important and exciting research projects in the world. Some of the most notable research projects include the development of new materials, the study of climate change, and the exploration of space.



Cornell-Chula Global Strategic Collaboration Awards 2023
Cornell University and Chulalongkornrajavidyalaya University (Chula) have announced the winners of the 2023 Global Strategic Collaboration Awards. The awards recognize the best research projects and collaborations between Cornell and Chula faculty members. The winners will receive a cash prize and a certificate of appreciation.

2023 CUNY-Chula Research Fund
Cornell University and Chulalongkornrajavidyalaya University (Chula) have announced the winners of the 2023 CUNY-Chula Research Fund. The fund is a joint effort between Cornell and Chula to support research projects that promote collaboration and innovation between the two universities. The winners will receive a cash prize and a certificate of appreciation.



Student Organizations
Cornell University has a wide variety of student organizations, including academic, cultural, and recreational groups. These organizations provide students with a chance to get involved in campus life and to develop leadership skills. Some of the most popular organizations include the Cornell University Student Government, the Cornell University Chess Team, and the Cornell University Rugby Team.

Research and Innovation
Cornell University is a leader in research and innovation, with a wide variety of research centers and programs. Students and faculty members are working on some of the most important and exciting research projects in the world. Some of the most notable research projects include the development of new materials, the study of climate change, and the exploration of space.



07 การวิจัย พัฒนา และนวัตกรรม

1. **Identify the main idea** of the passage. What is the author's primary purpose in writing this text?

2. **Summarize the main idea** in your own words.

3. **Identify the supporting details** that the author uses to develop the main idea.

4. **Explain how the supporting details** relate to the main idea.

5. **Identify the author's tone** and style.

6. **Identify the author's bias** and point of view.

7. **Identify the author's purpose** in writing this text.

8. **Identify the author's audience** and how the text is tailored to that audience.

9. **Identify the author's use of rhetorical devices** and how they contribute to the text.

10. **Identify the author's use of evidence** and how it supports the main idea.

1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Discussion**
 6. **Conclusion**
 7. **References**
 8. **Appendix**
 9. **Index**
 10. **Table of Contents**
 11. **Figure 1**
 12. **Figure 2**
 13. **Figure 3**
 14. **Figure 4**
 15. **Figure 5**
 16. **Figure 6**
 17. **Figure 7**
 18. **Figure 8**
 19. **Figure 9**
 20. **Figure 10**
 21. **Figure 11**
 22. **Figure 12**
 23. **Figure 13**
 24. **Figure 14**
 25. **Figure 15**
 26. **Figure 16**
 27. **Figure 17**
 28. **Figure 18**
 29. **Figure 19**
 30. **Figure 20**
 31. **Figure 21**
 32. **Figure 22**
 33. **Figure 23**
 34. **Figure 24**
 35. **Figure 25**
 36. **Figure 26**
 37. **Figure 27**
 38. **Figure 28**
 39. **Figure 29**
 40. **Figure 30**
 41. **Figure 31**
 42. **Figure 32**
 43. **Figure 33**
 44. **Figure 34**
 45. **Figure 35**
 46. **Figure 36**
 47. **Figure 37**
 48. **Figure 38**
 49. **Figure 39**
 50. **Figure 40**
 51. **Figure 41**
 52. **Figure 42**
 53. **Figure 43**
 54. **Figure 44**
 55. **Figure 45**
 56. **Figure 46**
 57. **Figure 47**
 58. **Figure 48**
 59. **Figure 49**
 60. **Figure 50**
 61. **Figure 51**
 62. **Figure 52**
 63. **Figure 53**
 64. **Figure 54**
 65. **Figure 55**
 66. **Figure 56**
 67. **Figure 57**
 68. **Figure 58**
 69. **Figure 59**
 70. **Figure 60**
 71. **Figure 61**
 72. **Figure 62**
 73. **Figure 63**
 74. **Figure 64**
 75. **Figure 65**
 76. **Figure 66**
 77. **Figure 67**
 78. **Figure 68**
 79. **Figure 69**
 80. **Figure 70**
 81. **Figure 71**
 82. **Figure 72**
 83. **Figure 73**
 84. **Figure 74**
 85. **Figure 75**
 86. **Figure 76**
 87. **Figure 77**
 88. **Figure 78**
 89. **Figure 79**
 90. **Figure 80**
 91. **Figure 81**
 92. **Figure 82**
 93. **Figure 83**
 94. **Figure 84**
 95. **Figure 85**
 96. **Figure 86**
 97. **Figure 87**
 98. **Figure 88**
 99. **Figure 89**
 100. **Figure 90**
 101. **Figure 91**
 102. **Figure 92**
 103. **Figure 93**
 104. **Figure 94**
 105. **Figure 95**
 106. **Figure 96**
 107. **Figure 97**
 108. **Figure 98**
 109. **Figure 99**
 110. **Figure 100**
 111. **Figure 101**
 112. **Figure 102**
 113. **Figure 103**
 114. **Figure 104**
 115. **Figure 105**
 116. **Figure 106**
 117. **Figure 107**
 118. **Figure 108**
 119. **Figure 109**
 120. **Figure 110**
 121. **Figure 111**
 122. **Figure 112**
 123. **Figure 113**
 124. **Figure 114**
 125. **Figure 115**
 126. **Figure 116**
 127. **Figure 117**
 128. **Figure 118**
 129. **Figure 119**
 130. **Figure 120**
 131. **Figure 121**
 132. **Figure 122**
 133. **Figure 123**
 134. **Figure 124**
 135. **Figure 125**
 136. **Figure 126**
 137. **Figure 127**
 138. **Figure 128**
 139. **Figure 129**
 140. **Figure 130**
 141. **Figure 131**
 142. **Figure 132**
 143. **Figure 133**
 144. **Figure 134**
 145. **Figure 135**
 146. **Figure 136**
 147. **Figure 137**
 148. **Figure 138**
 149. **Figure 139**
 150. **Figure 140**
 151. **Figure 141**
 152. **Figure 142**
 153. **Figure 143**
 154. **Figure 144**
 155. **Figure 145**
 156. **Figure 146**
 157. **Figure 147**
 158. **Figure 148**
 159. **Figure 149**
 160. **Figure 150**
 161. **Figure 151**
 162. **Figure 152**
 163. **Figure 153**
 164. **Figure 154**
 165. **Figure 155**
 166. **Figure 156**
 167. **Figure 157**
 168. **Figure 158**
 169. **Figure 159**
 170. **Figure 160**
 171. **Figure 161**
 172. **Figure 162**
 173. **Figure 163**
 174. **Figure 164**
 175. **Figure 165**
 176. **Figure 166**
 177. **Figure 167**
 178. **Figure 168**
 179. **Figure 169**
 180. **Figure 170**
 181. **Figure 171**
 182. **Figure 172**
 183. **Figure 173**
 184. **Figure 174**
 185. **Figure 175**
 186. **Figure 176**
 187. **Figure 177**
 188. **Figure 178**
 189. **Figure 179**
 190. **Figure 180**
 191. **Figure 181**
 192. **Figure 182**
 193. **Figure 183**
 194. **Figure 184**
 195. **Figure 185**
 196. **Figure 186**
 197. **Figure 187**
 198. **Figure 188**
 199. **Figure 189**
 200. **Figure 190**
 201. **Figure 191**
 202. **Figure 192**
 203. **Figure 193**
 204. **Figure 194**
 205. **Figure 195**
 206. **Figure 196**
 207. **Figure 197**
 208. **Figure 198**
 209. **Figure 199**
 210. **Figure 200**
 211. **Figure 201**
 212. **Figure 202**
 213. **Figure 203**
 214. **Figure 204**
 215. **Figure 205**
 216. **Figure 206**
 217. **Figure 207**
 218

1. [Download the software](#) (from the [Microsoft Download Center](#))
 2. [Install the software](#) (from the [Microsoft Download Center](#))
 3. [Run the software](#) (from the [Microsoft Download Center](#))
 4. [Uninstall the software](#) (from the [Microsoft Download Center](#))



1. *What is the main purpose of the study?*
 2. *What are the research objectives?*
 3. *What is the significance of the study?*

[illegible]

Figure 1

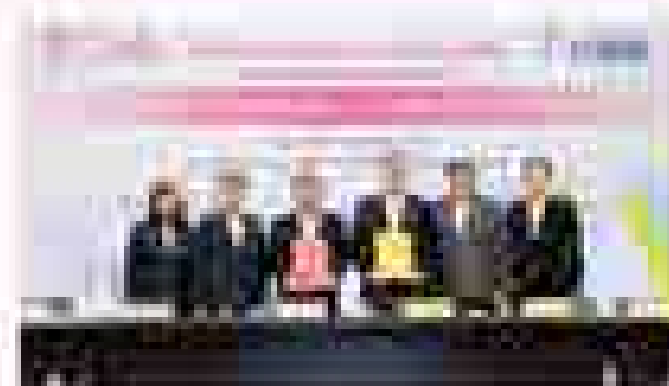


1. *Introduction*
 2. *Background*
 3. *Methodology*
 4. *Results*
 5. *Conclusion*
 6. *References*
 7. *Appendix*
 8. *Index*
 9. *Glossary*
 10. *Notes*
 11. *Footnotes*
 12. *Endnotes*
 13. *Tables*
 14. *Figures*
 15. *Equations*
 16. *Formulas*
 17. *Diagrams*
 18. *Charts*
 19. *Maps*
 20. *Tables*
 21. *Figures*
 22. *Equations*
 23. *Formulas*
 24. *Diagrams*
 25. *Charts*
 26. *Maps*
 27. *Tables*
 28. *Figures*
 29. *Equations*
 30. *Formulas*
 31. *Diagrams*
 32. *Charts*
 33. *Maps*
 34. *Tables*
 35. *Figures*
 36. *Equations*
 37. *Formulas*
 38. *Diagrams*
 39. *Charts*
 40. *Maps*
 41. *Tables*
 42. *Figures*
 43. *Equations*
 44. *Formulas*
 45. *Diagrams*
 46. *Charts*
 47. *Maps*
 48. *Tables*
 49. *Figures*
 50. *Equations*
 51. *Formulas*
 52. *Diagrams*
 53. *Charts*
 54. *Maps*
 55. *Tables*
 56. *Figures*
 57. *Equations*
 58. *Formulas*
 59. *Diagrams*
 60. *Charts*
 61. *Maps*
 62. *Tables*
 63. *Figures*
 64. *Equations*
 65. *Formulas*
 66. *Diagrams*
 67. *Charts*
 68. *Maps*
 69. *Tables*
 70. *Figures*
 71. *Equations*
 72. *Formulas*
 73. *Diagrams*
 74. *Charts*
 75. *Maps*
 76. *Tables*
 77. *Figures*
 78. *Equations*
 79. *Formulas*
 80. *Diagrams*
 81. *Charts*
 82. *Maps*
 83. *Tables*
 84. *Figures*
 85. *Equations*
 86. *Formulas*
 87. *Diagrams*
 88. *Charts*
 89. *Maps*
 90. *Tables*
 91. *Figures*
 92. *Equations*
 93. *Formulas*
 94. *Diagrams*
 95. *Charts*
 96. *Maps*
 97. *Tables*
 98. *Figures*
 99. *Equations*
 100. *Formulas*
 101. *Diagrams*
 102. *Charts*
 103. *Maps*
 104. *Tables*
 105. *Figures*
 106. *Equations*
 107. *Formulas*
 108. *Diagrams*
 109. *Charts*
 110. *Maps*
 111. *Tables*
 112. *Figures*
 113. *Equations*
 114. *Formulas*
 115. *Diagrams*
 116. *Charts*
 117. *Maps*
 118. *Tables*
 119. *Figures*
 120. *Equations*
 121. *Formulas*
 122. *Diagrams*
 123. *Charts*
 124. *Maps*
 125. *Tables*
 126. *Figures*
 127. *Equations*
 128. *Formulas*
 129. *Diagrams*
 130. *Charts*
 131. *Maps*
 132. *Tables*
 133. *Figures*
 134. *Equations*
 135. *Formulas*
 136. *Diagrams*
 137. *Charts*
 138. *Maps*
 139. *Tables*
 140. *Figures*
 141. *Equations*
 142. *Formulas*
 143. *Diagrams*
 144. *Charts*
 145. *Maps*
 146. *Tables*
 147. *Figures*
 148. *Equations*
 149. *Formulas*
 150. *Diagrams*
 151. *Charts*
 152. *Maps*
 153. *Tables*
 154. *Figures*
 155. *Equations*
 156. *Formulas*
 157. *Diagrams*
 158. *Charts*
 159. *Maps*
 160. *Tables*
 161. *Figures*
 162. *Equations*
 163. *Formulas*
 164. *Diagrams*
 165. *Charts*
 166. *Maps*
 167. *Tables*
 168. *Figures*
 169. *Equations*
 170. *Formulas*
 171. *Diagrams*
 172. *Charts*
 173. *Maps*
 174. *Tables*
 175. *Figures*
 176. *Equations*
 177. *Formulas*
 178. *Diagrams*
 179. *Charts*
 180. *Maps*
 181. *Tables*
 182. *Figures*
 183. *Equations*
 184. *Formulas*
 185. *Diagrams*
 186. *Charts*
 187. *Maps*
 188. *Tables*
 189. *Figures*
 190. *Equations*
 191. *Formulas*
 192. *Diagrams*
 193. *Charts*
 194. *Maps*
 195. *Tables*
 196. *Figures*
 197. *Equations*
 198. *Formulas*
 199. *Diagrams*
 200. *Charts*
 201. *Maps*
 202. *Tables*
 203. *Figures*
 204. *Equations*
 205. *Formulas*
 206. *Diagrams*
 207. *Charts*
 208. *Maps*
 209. *Tables*
 210. *Figures*
 211. *Equations*
 212. *Formulas*
 213. *Diagrams*
 214. *Charts*
 215. *Maps*
 216. *Tables*
 217. *Figures*
 218. *Equations*
 219. *Formulas*
 220. *Diagrams*
 221. *Charts*
 222. *Maps*
 223. *Tables*
 224. *Figures*
 225. *Equations*
 226. *Formulas*
 227. *Diagrams*
 228. *Charts*
 229. *Maps*
 230. *Tables*
 231. *Figures*
 232. *Equations*
 233. *Formulas*
 234. *Diagrams*
 235. *Charts*
 236. *Maps*
 237. *Tables*
 238. *Figures*
 239. *Equations*
 240. *Formulas*
 241. *Diagrams*
 242. *Charts*
 243. *Maps*
 244. *Tables*
 245. *Figures*
 246. *Equations*
 247. *Formulas*
 248. *Diagrams*
 249. *Charts*
 250. *Maps*
 251. *Tables*
 252. *Figures*
 253. *Equations*
 254. *Form*

Keywords: child sexual abuse; disclosure; social support

[illegible]

...the ...

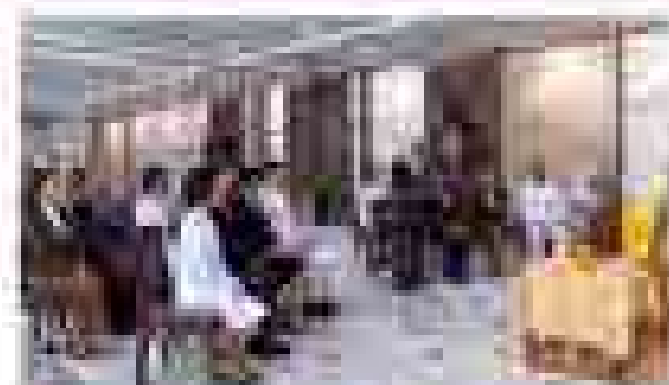
[illegible]

Downloaded from <http://ajphaphapublications.org/> at
University of California - San Diego on May 10, 2015
Copyright © 2015 American Journal of Public Health. All rights reserved.



doi:10.1017/S0007122615000066
 Published online by Cambridge University Press

1000



Keywords: child sexual abuse; disclosure; self-blame; social support



© 2005 Blackwell Publishing Ltd, *Journal of Internal Medicine* 258: 105–112



Onula Wins 2014 SouthWest Soft Power Goodsmen Award
 Onula, a leading provider of 100% pure rainwater, has been awarded the 2014 SouthWest Soft Power Goodsmen Award. This award recognizes Onula's commitment to providing high-quality, pure rainwater to its customers. Onula's products are made from 100% pure rainwater, which is collected from a clean, natural source. Onula's products are made from 100% pure rainwater, which is collected from a clean, natural source. Onula's products are made from 100% pure rainwater, which is collected from a clean, natural source.

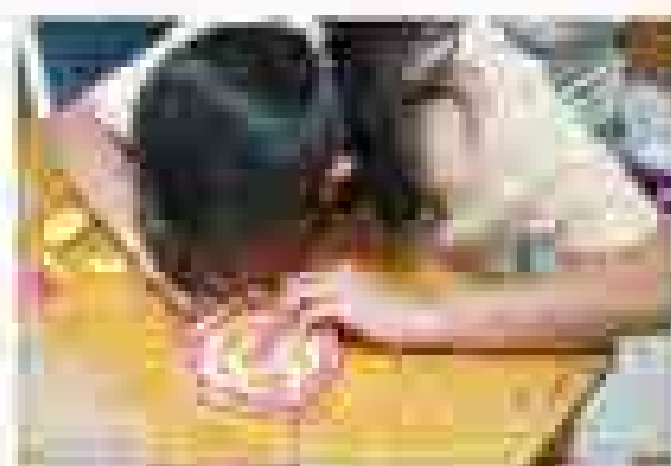


Onula Wins 2014 SouthWest Soft Power Goodsmen Award
 Onula, a leading provider of 100% pure rainwater, has been awarded the 2014 SouthWest Soft Power Goodsmen Award. This award recognizes Onula's commitment to providing high-quality, pure rainwater to its customers. Onula's products are made from 100% pure rainwater, which is collected from a clean, natural source. Onula's products are made from 100% pure rainwater, which is collected from a clean, natural source. Onula's products are made from 100% pure rainwater, which is collected from a clean, natural source.



The Daily Research
 The Daily Research is a leading provider of 100% pure rainwater. This award recognizes The Daily Research's commitment to providing high-quality, pure rainwater to its customers. The Daily Research's products are made from 100% pure rainwater, which is collected from a clean, natural source. The Daily Research's products are made from 100% pure rainwater, which is collected from a clean, natural source. The Daily Research's products are made from 100% pure rainwater, which is collected from a clean, natural source.

2024-2025 Academic Year Commencement Ceremony (2024-2025)



The 2024-2025 Academic Year Commencement Ceremony was held on May 15, 2025, at the University of Indonesia. The ceremony was attended by the President of the University, the Vice President, the Dean of the Faculty, and the graduates. The ceremony was held in a grand hall with a large audience. The graduates were presented with their diplomas by the Dean of the Faculty. The ceremony was a memorable event for all who attended.

2024-2025 Academic Year Commencement Ceremony (2024-2025)



The 2024-2025 Academic Year Commencement Ceremony was held on May 15, 2025, at the University of Indonesia. The ceremony was attended by the President of the University, the Vice President, the Dean of the Faculty, and the graduates. The ceremony was held in a grand hall with a large audience. The graduates were presented with their diplomas by the Dean of the Faculty. The ceremony was a memorable event for all who attended.

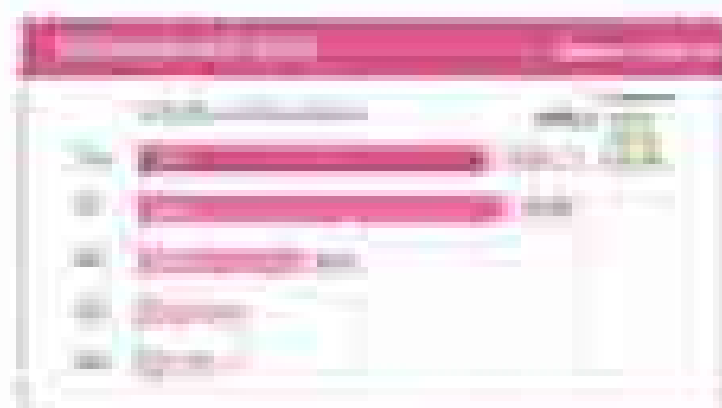
2024-2025 Academic Year Commencement Ceremony (2024-2025)

The 2024-2025 Academic Year Commencement Ceremony was held on May 15, 2025, at the University of Indonesia. The ceremony was attended by the President of the University, the Vice President, the Dean of the Faculty, and the graduates. The ceremony was held in a grand hall with a large audience. The graduates were presented with their diplomas by the Dean of the Faculty. The ceremony was a memorable event for all who attended.

Category	2024-2025	2023-2024
1. Academic Achievement	100	100
2. Research and Innovation	100	100
3. Social Service	100	100
4. Leadership and Management	100	100
5. Communication and Public Relations	100	100
6. Financial Management	100	100
7. Human Resource Management	100	100
8. Information Technology	100	100
9. Quality Management	100	100
10. Environmental Management	100	100
11. Safety and Security	100	100
12. Health and Safety	100	100
13. Legal and Compliance	100	100
14. Ethics and Integrity	100	100
15. Sustainability	100	100
16. Corporate Governance	100	100
17. Risk Management	100	100
18. Strategic Planning	100	100
19. Performance Management	100	100
20. Continuous Improvement	100	100
21. Innovation and Creativity	100	100
22. Collaboration and Partnership	100	100
23. Customer Satisfaction	100	100
24. Employee Satisfaction	100	100
25. Community Engagement	100	100
26. Environmental Impact	100	100
27. Social Impact	100	100
28. Economic Impact	100	100
29. Overall Performance	100	100

Summary

- Research Budget: **US\$ 4.500.000**
- Personnel: 100 people (120 including research support)
- Equipment: 100 computers, 100 servers, 1000 monitors
- Infrastructure: 1000 sq. ft. of space, 1000 sq. ft. of storage, 1000 sq. ft. of office space
- Operating Costs: 1000 sq. ft. of space, 1000 sq. ft. of storage, 1000 sq. ft. of office space



Research Budget Breakdown

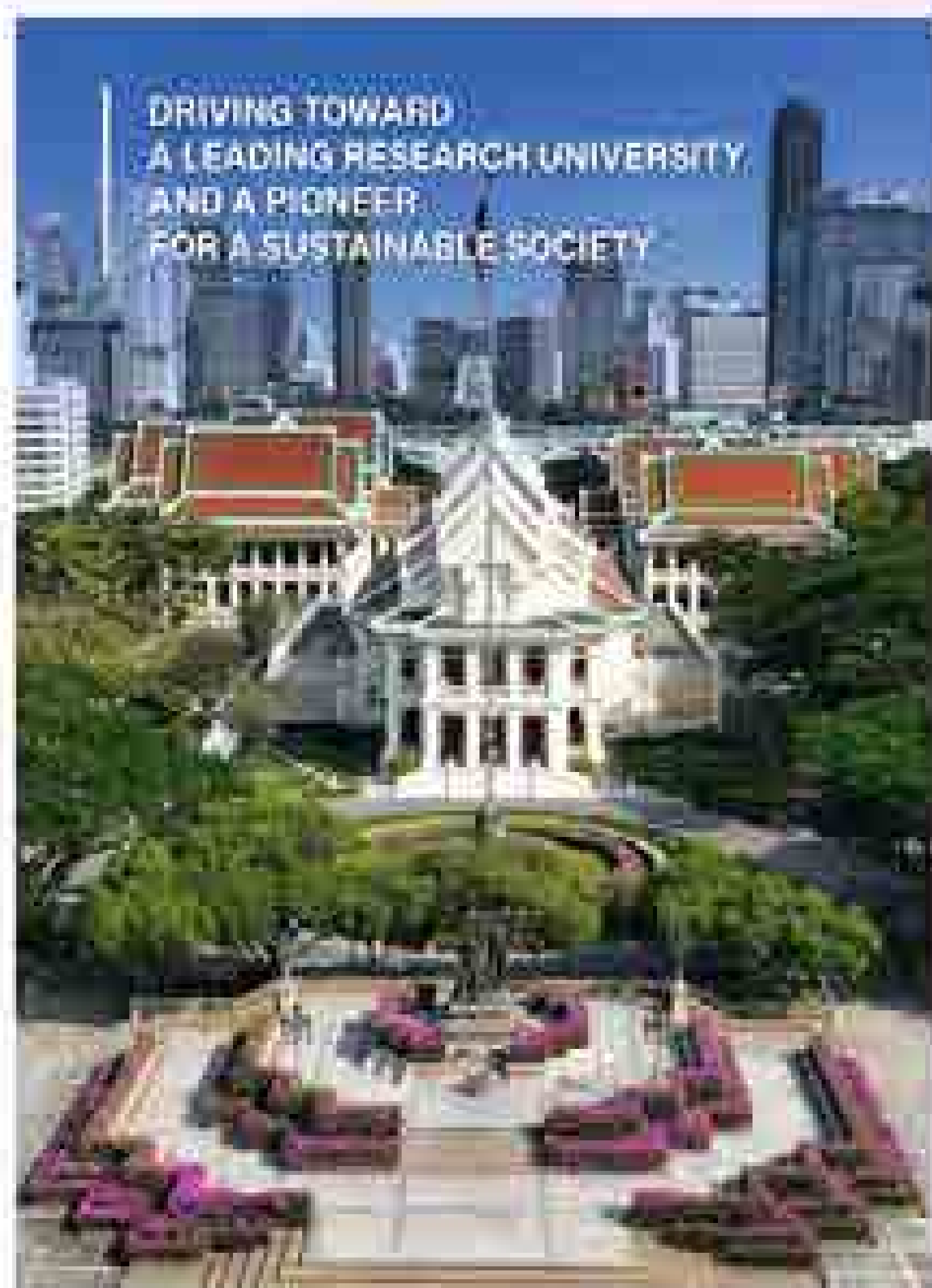
Personnel	100 people	US\$ 1,500,000
Equipment	100 computers	US\$ 1,000,000

Research Budget Breakdown

Infrastructure	1000 sq. ft.	US\$ 1,000,000
Operating Costs	1000 sq. ft.	US\$ 500,000
Other	1000 sq. ft.	US\$ 500,000

Research Budget Breakdown

Personnel	100 people	US\$ 1,500,000
Equipment	100 computers	US\$ 1,000,000
Infrastructure	1000 sq. ft.	US\$ 1,000,000





គតិប្រជ្ញាបទ

100

1. *Pharmaceutical industry*



**การอนุรักษ์มรดกทาง
วัฒนธรรมและวิถีชุมชน**

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

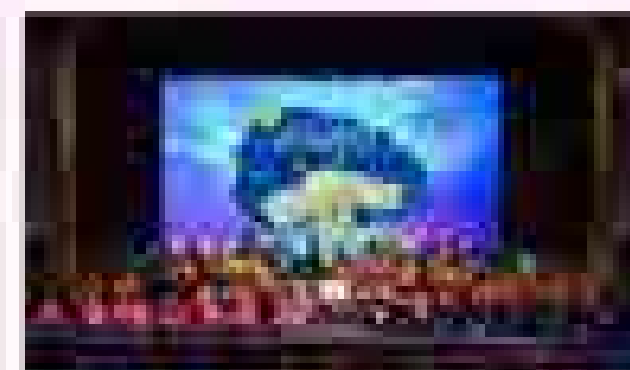


353-354

For more information:

[illegible]

1000

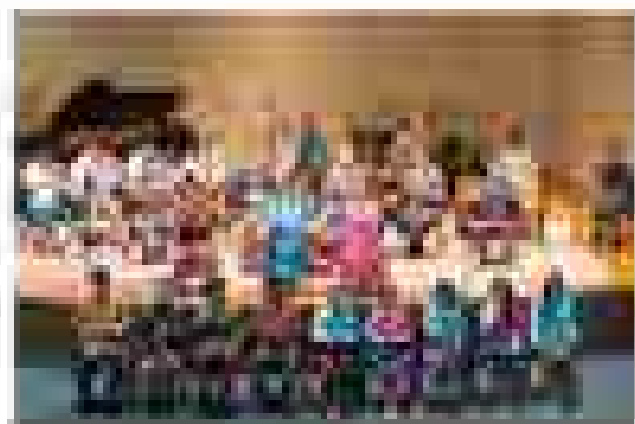




Building on the success of the first book, this second volume
explores the challenges of the 21st century and the role of the
business leader in the future of the organization.
It is a must-read for all business leaders.

100

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.



Photography Competition
 A group of people, mostly women, are gathered on a stage, holding up their mobile phones to take photos or videos. They are all looking towards the front of the stage.



Photography Competition
 A group of people are standing on a stage, holding up their mobile phones to take photos or videos. They are all looking towards the front of the stage.



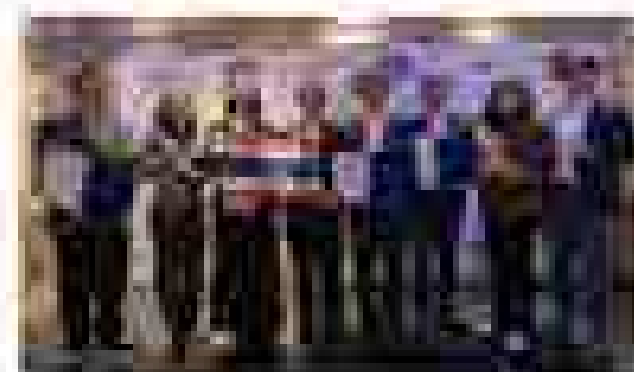
Photography Competition
 A group of people are standing on a stage, holding up their mobile phones to take photos or videos. They are all looking towards the front of the stage.



Photography Competition
 A group of people are standing on a stage, holding up their mobile phones to take photos or videos. They are all looking towards the front of the stage.



Photography Competition
 A group of people are standing on a stage, holding up their mobile phones to take photos or videos. They are all looking towards the front of the stage.



Photography Competition
 A group of people are standing on a stage, holding up their mobile phones to take photos or videos. They are all looking towards the front of the stage.

Photography Competition
 A group of people are standing on a stage, holding up their mobile phones to take photos or videos. They are all looking towards the front of the stage.

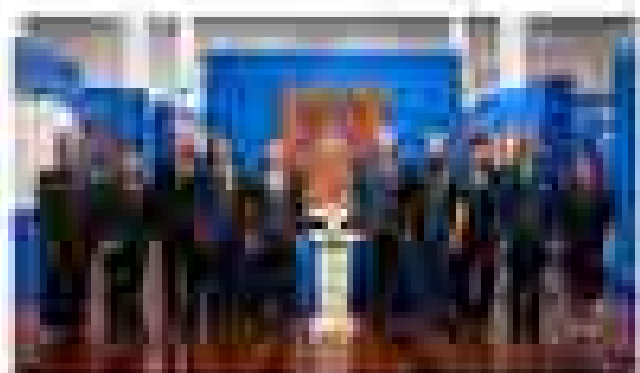
Photography Competition
 A group of people are standing on a stage, holding up their mobile phones to take photos or videos. They are all looking towards the front of the stage.



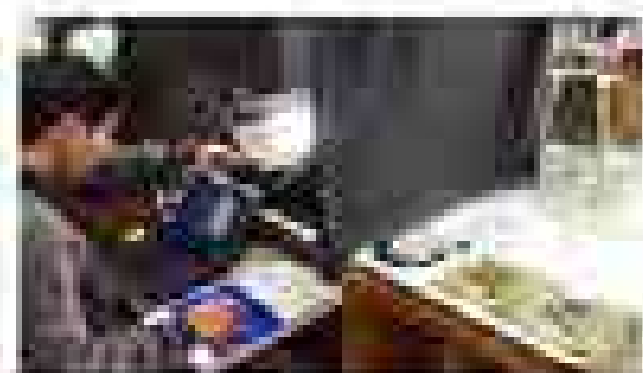
International Business
The International Business program is designed to provide students with a strong foundation in business fundamentals, while also offering them the opportunity to gain a global perspective. The program includes courses in international trade, finance, and marketing, as well as a requirement for students to complete an internship or a study abroad experience.



Business Administration
The Business Administration program is designed to provide students with a strong foundation in business fundamentals, while also offering them the opportunity to gain a global perspective. The program includes courses in international trade, finance, and marketing, as well as a requirement for students to complete an internship or a study abroad experience.



Business Administration
The Business Administration program is designed to provide students with a strong foundation in business fundamentals, while also offering them the opportunity to gain a global perspective. The program includes courses in international trade, finance, and marketing, as well as a requirement for students to complete an internship or a study abroad experience.



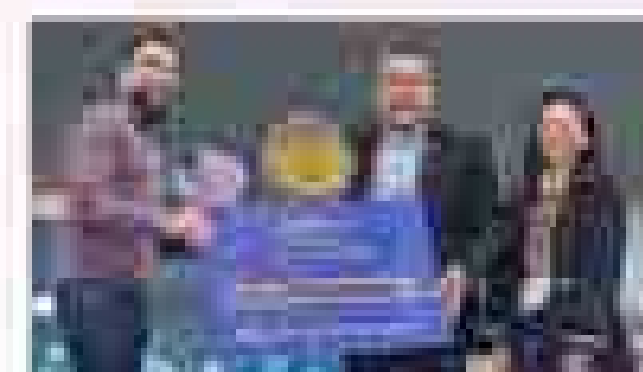
Business Administration
The Business Administration program is designed to provide students with a strong foundation in business fundamentals, while also offering them the opportunity to gain a global perspective. The program includes courses in international trade, finance, and marketing, as well as a requirement for students to complete an internship or a study abroad experience.



Business Administration
The Business Administration program is designed to provide students with a strong foundation in business fundamentals, while also offering them the opportunity to gain a global perspective. The program includes courses in international trade, finance, and marketing, as well as a requirement for students to complete an internship or a study abroad experience.



Business Administration
The Business Administration program is designed to provide students with a strong foundation in business fundamentals, while also offering them the opportunity to gain a global perspective. The program includes courses in international trade, finance, and marketing, as well as a requirement for students to complete an internship or a study abroad experience.



Business Administration
The Business Administration program is designed to provide students with a strong foundation in business fundamentals, while also offering them the opportunity to gain a global perspective. The program includes courses in international trade, finance, and marketing, as well as a requirement for students to complete an internship or a study abroad experience.



Business Administration
The Business Administration program is designed to provide students with a strong foundation in business fundamentals, while also offering them the opportunity to gain a global perspective. The program includes courses in international trade, finance, and marketing, as well as a requirement for students to complete an internship or a study abroad experience.



10

การบริหารทั่วไป

การบริหารทั่วไปเป็นศาสตร์ที่ศึกษาเกี่ยวกับวิธีการและเทคนิคในการจัดการทรัพยากรขององค์กรให้เกิดประโยชน์สูงสุด โดยครอบคลุมทั้งด้านการวางแผน การดำเนินงาน และการประเมินผล

การบริหารทั่วไปมีลักษณะสำคัญดังนี้

- 1. มีความเป็นสากล: สามารถนำไปใช้กับองค์กรทุกประเภทและทุกขนาด
- 2. มีความเป็นระบบ: มีขั้นตอนและวิธีการที่ชัดเจน
- 3. มีความเป็นวิทยาศาสตร์: ใช้ข้อมูลและหลักฐานในการตัดสินใจ
- 4. มีความเป็นศิลปะ: ใช้ทักษะในการสื่อสารและโน้มน้าวใจ

การบริหารทั่วไปเป็นศาสตร์ที่ศึกษาเกี่ยวกับวิธีการและเทคนิคในการจัดการทรัพยากรขององค์กรให้เกิดประโยชน์สูงสุด โดยครอบคลุมทั้งด้านการวางแผน การดำเนินงาน และการประเมินผล

การบริหารทั่วไปเป็นศาสตร์ที่ศึกษาเกี่ยวกับวิธีการและเทคนิคในการจัดการทรัพยากรขององค์กรให้เกิดประโยชน์สูงสุด โดยครอบคลุมทั้งด้านการวางแผน การดำเนินงาน และการประเมินผล

การบริหารทั่วไปเป็นศาสตร์ที่ศึกษาเกี่ยวกับวิธีการและเทคนิคในการจัดการทรัพยากรขององค์กรให้เกิดประโยชน์สูงสุด โดยครอบคลุมทั้งด้านการวางแผน การดำเนินงาน และการประเมินผล

โครงการอนุรักษ์

กิจกรรม

กิจกรรมที่ 1

วัตถุประสงค์

1. เพื่อให้นักเรียนมีความรู้เกี่ยวกับ...
2. เพื่อให้นักเรียนมีความเข้าใจเกี่ยวกับ...
3. เพื่อให้นักเรียนมีความสามารถ...
4. เพื่อให้นักเรียนมีความรับผิดชอบ...
5. เพื่อให้นักเรียนมีความรัก...
6. เพื่อให้นักเรียนมีความสามัคคี...
7. เพื่อให้นักเรียนมีความกล้าหาญ...
8. เพื่อให้นักเรียนมีความซื่อสัตย์...
9. เพื่อให้นักเรียนมีความกตัญญู...
10. เพื่อให้นักเรียนมีความเอื้อเฟื้อ...

ขั้นตอนการดำเนินงาน

1. ศึกษาค้นคว้าเกี่ยวกับ...
2. หารายละเอียดเกี่ยวกับ...
3. ปรึกษาหารือเกี่ยวกับ...
4. วางแผนเกี่ยวกับ...
5. ดำเนินการเกี่ยวกับ...
6. สรุปเกี่ยวกับ...

ผลสัมฤทธิ์

1. นักเรียนมีความรู้เกี่ยวกับ...
2. นักเรียนมีความเข้าใจเกี่ยวกับ...
3. นักเรียนมีความสามารถ...
4. นักเรียนมีความรับผิดชอบ...
5. นักเรียนมีความรัก...
6. นักเรียนมีความสามัคคี...
7. นักเรียนมีความกล้าหาญ...
8. นักเรียนมีความซื่อสัตย์...
9. นักเรียนมีความกตัญญู...
10. นักเรียนมีความเอื้อเฟื้อ...

กิจกรรมที่ 2

1. เพื่อให้นักเรียนมีความรู้เกี่ยวกับ...
2. เพื่อให้นักเรียนมีความเข้าใจเกี่ยวกับ...
3. เพื่อให้นักเรียนมีความสามารถ...
4. เพื่อให้นักเรียนมีความรับผิดชอบ...
5. เพื่อให้นักเรียนมีความรัก...
6. เพื่อให้นักเรียนมีความสามัคคี...
7. เพื่อให้นักเรียนมีความกล้าหาญ...
8. เพื่อให้นักเรียนมีความซื่อสัตย์...
9. เพื่อให้นักเรียนมีความกตัญญู...
10. เพื่อให้นักเรียนมีความเอื้อเฟื้อ...

ขั้นตอนการดำเนินงาน

1. ศึกษาค้นคว้าเกี่ยวกับ...
2. หารายละเอียดเกี่ยวกับ...
3. ปรึกษาหารือเกี่ยวกับ...
4. วางแผนเกี่ยวกับ...
5. ดำเนินการเกี่ยวกับ...
6. สรุปเกี่ยวกับ...

ผลสัมฤทธิ์

1. นักเรียนมีความรู้เกี่ยวกับ...
2. นักเรียนมีความเข้าใจเกี่ยวกับ...
3. นักเรียนมีความสามารถ...
4. นักเรียนมีความรับผิดชอบ...
5. นักเรียนมีความรัก...
6. นักเรียนมีความสามัคคี...
7. นักเรียนมีความกล้าหาญ...
8. นักเรียนมีความซื่อสัตย์...
9. นักเรียนมีความกตัญญู...
10. นักเรียนมีความเอื้อเฟื้อ...

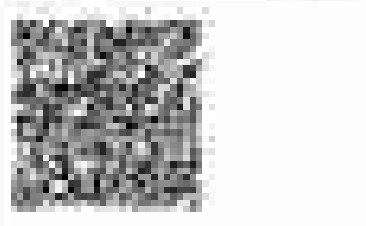
ข้อมูลด้านสภาพแวดล้อมทางกายภาพ

พื้นที่โครงการอนุรักษ์...

ประเภท	พื้นที่	พื้นที่
พื้นที่ป่าไม้	100 ไร่	100 ไร่
พื้นที่เกษตรกรรม	50 ไร่	50 ไร่
พื้นที่อยู่อาศัย	20 ไร่	20 ไร่
พื้นที่สาธารณะ	10 ไร่	10 ไร่
พื้นที่น้ำ	5 ไร่	5 ไร่
พื้นที่อื่น	5 ไร่	5 ไร่

พื้นที่โครงการอนุรักษ์...

1. เพื่อให้นักเรียนมีความรู้เกี่ยวกับ...
2. เพื่อให้นักเรียนมีความเข้าใจเกี่ยวกับ...
3. เพื่อให้นักเรียนมีความสามารถ...
4. เพื่อให้นักเรียนมีความรับผิดชอบ...
5. เพื่อให้นักเรียนมีความรัก...
6. เพื่อให้นักเรียนมีความสามัคคี...
7. เพื่อให้นักเรียนมีความกล้าหาญ...
8. เพื่อให้นักเรียนมีความซื่อสัตย์...
9. เพื่อให้นักเรียนมีความกตัญญู...
10. เพื่อให้นักเรียนมีความเอื้อเฟื้อ...



แผนที่แสดงอาณาเขตโครงการอนุรักษ์



ข้อมูลทั่วไป

จำนวนคน

8,086 คน



จำนวนคนที่ได้รับการฉีดวัคซีน (8,086 คน)

จำนวนคนที่ไม่ได้รับการฉีดวัคซีน (8,086 คน)

จำนวนคนที่ได้รับการฉีดวัคซีน (8,086 คน)

จำนวนคนที่ได้รับการฉีดวัคซีน (8,086 คน)	8,086 คน
จำนวนคนที่ไม่ได้รับการฉีดวัคซีน (8,086 คน)	8,086 คน
จำนวนคนที่ได้รับการฉีดวัคซีน (8,086 คน)	8,086 คน
จำนวนคนที่ไม่ได้รับการฉีดวัคซีน (8,086 คน)	8,086 คน
จำนวนคนที่ได้รับการฉีดวัคซีน (8,086 คน)	8,086 คน
จำนวนคนที่ไม่ได้รับการฉีดวัคซีน (8,086 คน)	8,086 คน

ข้อมูลทั่วไปเกี่ยวกับโครงการฉีดวัคซีนป้องกันโรคโควิด-19 ในประเทศไทย

โครงการฉีดวัคซีนป้องกันโรคโควิด-19 ในประเทศไทย ดำเนินการโดยกระทรวงสาธารณสุข ตั้งแต่เดือนธันวาคม 2562 เป็นต้นมา โดยมีเป้าหมายเพื่อลดการแพร่ระบาดของโรคและลดความรุนแรงของโรคในผู้ติดเชื้อ

ข้อมูลเบื้องต้นเกี่ยวกับโครงการฉีดวัคซีนป้องกันโรคโควิด-19 ในประเทศไทย

1. จำนวนคนที่ได้รับการฉีดวัคซีน (8,086 คน)

2. จำนวนคนที่ไม่ได้รับการฉีดวัคซีน (8,086 คน)

3. จำนวนคนที่ได้รับการฉีดวัคซีน (8,086 คน)

4. จำนวนคนที่ไม่ได้รับการฉีดวัคซีน (8,086 คน)

5. จำนวนคนที่ได้รับการฉีดวัคซีน (8,086 คน)

6. จำนวนคนที่ไม่ได้รับการฉีดวัคซีน (8,086 คน)

7. จำนวนคนที่ได้รับการฉีดวัคซีน (8,086 คน)

8. จำนวนคนที่ไม่ได้รับการฉีดวัคซีน (8,086 คน)

9. จำนวนคนที่ได้รับการฉีดวัคซีน (8,086 คน)

10. จำนวนคนที่ไม่ได้รับการฉีดวัคซีน (8,086 คน)

การประเมิน ITA ประจำปีงบประมาณ 2568

ITA

ผลการประเมินการดำเนินงาน
ด้าน การตรวจประเมิน ITA ปี 2568
โดยคณะอนุกรรมการ

91.62

11

รายงานผลการดำเนินงาน
ของคณะกรรมการตรวจสอบ
ประจำปีบัญชี 2568

12

รายงานผู้สอบบัญชี และงบการเงินปีบัญชี 2568



งบการเงินของผู้สอบบัญชี

งบการเงินของผู้สอบบัญชี ประกอบด้วย งบกำไรขาดทุนสุทธิ งบดุล งบกระแสเงินสด งบแสดงการเปลี่ยนแปลงส่วนของผู้ถือหุ้น และงบแสดงการเปลี่ยนแปลงหนี้สิน

งบกำไรขาดทุนสุทธิ

งบกำไรขาดทุนสุทธิ แสดงถึงผลกำไรหรือขาดทุนสุทธิของบริษัท

งบดุล

งบดุล แสดงถึงฐานะทางการเงินของบริษัท ณ สิ้นปีบัญชี

งบกระแสเงินสด

งบกระแสเงินสด แสดงถึงกระแสเงินสดของบริษัท

งบแสดงการเปลี่ยนแปลงส่วนของผู้ถือหุ้น

งบแสดงการเปลี่ยนแปลงส่วนของผู้ถือหุ้น แสดงถึงการเปลี่ยนแปลงส่วนของผู้ถือหุ้นของบริษัท



สำหรับข้อมูลเพิ่มเติม กรุณาคลิกที่นี่

งบกำไรขาดทุนสุทธิ



งบดุล

